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EDUCATION

Iowa State University
Doctor of Philosophy, Major - Higher Education, Minor - Public Administration

Iowa State University
Certificate of Public Management

Auburn University
Master of Education, Higher Education Administration

The University of Southern Mississippi
Bachelor of Education, Music Education

PROFESSIONAL EXPERIENCE

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|----------------|-----------------------------------------------------------------------------------------------------------------------------------------------|
| 2018 – Present | Department Chair, Education Leadership and Policy Analysis, School of Education, University of Wisconsin-Madison. |
| 2012 – Present | Vilas Distinguished Professor of Higher Education, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison. |
| 2010 - Present | Director and Chief Research Scientist, Wisconsin's Equity and Inclusion Laboratory, University of Wisconsin-Madison. |
| 2015 – 2016 | Visiting Research Scholar, African and African American Studies Department, Duke University (Sabbatical Leave). |
| 2015 – 2016 | Michael G. Morris Endowed Chair, College of Education, Eastern Michigan University (Visiting Position). |
| 2011 - Present | Professor of Higher and Postsecondary Education, Department of Educational Leadership and Policy Analysis, University of Wisconsin- Madison. |
| 2012 – 2013 | Interim Director, Global Higher Education Master's Program, Educational Leadership and Policy Analysis, University of Wisconsin-Madison. |

2007 - 2011	Associate Professor of Higher and Postsecondary Education, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison.
2007 – 2014	Coordinator, Higher, Postsecondary, and Continuing Education Program, University of Wisconsin-Madison.
2008 – 2009	Senior Visiting Scholar, National Center for Institutional Diversity, University of Michigan (Sabbatical Leave).
2001 - 2007	Assistant Professor of Higher and Postsecondary Education, Department of Educational Leadership and Policy Analysis, University of Wisconsin-Madison.
2001 – Present	Faculty Affiliate, Wisconsin Center for the Advancement of Postsecondary Education, University of Wisconsin-Madison.
2006 – 2010	Faculty Affiliate, Weinert Center for Entrepreneurship, Business school, University of Wisconsin-Madison.
2005 – 2011	Executive Director, Center for African American Research and Policy, Brothers of the Academy Institute (http://www.caarpweb.org).
1999 - 2005	Research Associate, The Center for the Study of Academic Leadership, University Council for Educational Administration.
2000 - 2001	Visiting Assistant Professor of Higher and Postsecondary Education, Department of Educational Administration, University of Wisconsin-Madison.

PUBLICATIONS

Books and Edited Volumes

1. Jackson, J. F. L. (Ed.). (2003). Diversifying student affairs: Engaging, retaining, and advancing African Americans in the profession [Special Issue]. *NASAP Journal*, 6(1).
2. Jackson, J. F. L. (Ed.). (2004). Top line: A status report on African American leadership in higher and postsecondary education [Special Focused Section]. *Journal of Negro Education*, 73(1).
3. Jackson, J. F. L., & Moore III, J. L. (Eds.). (2006). PK-12 and higher education: An examination of critical stages within the educational pipeline for African American males [Special Issue]. *Teachers College Record*, 108(2).
4. Jackson, J. F. L. (Ed.). (2007). *Strengthening the educational pipeline for African Americans: Informing research, policy, and practice*. Albany, NY: SUNY Press.
5. Jackson, J. F. L., & Terrell, M. C. (Eds.) (2007). *Creating and maintaining safe campuses: A sourcebook for evaluating and enhancing safety programs*. Sterling, VA: Stylus Publishing.
6. Gilbert, J. E., & Jackson, J. F. L. (Eds.). (2007). *M7 STEM White paper: Final report*. Milwaukee, WI: Marquette University.

7. Jackson, J.F. L., & Moore III, J. L. (Eds.). (2008). Beyond brown: New approaches to addressing inequities in education for African American males. *American Behavioral Scientist*, 51.
8. Jackson, J. F. L., & O'Callaghan, E. M. (2009). *Ethnic and racial administrative diversity: Understanding work life realities and experiences in higher education*. Jossey-Bass Press.
9. Harper, S. R., & Jackson, J. F. L. (Eds.). (2010). *Introduction to American higher education*. New York, NY: Routledge Press.
10. Jackson, J. F. L., O'Callaghan, E. M., & Leon, R. A. (Eds.). (2014). *Measuring glass ceiling effects in higher education: Opportunities and challenges*. New Directions for Institutional Research (159), Jossey-Bass Press.
11. Lewis, C., & Jackson, J.F.L. (2014). The effects of media on scholar identity development. *Black History Bulletin*, 77(1).
12. Jackson, J. F. L., Charleston, L. J., & Gilbert, C. (Eds.). (2017). *Advancing equity and diversity in student affairs: A Festschrift in honor of Melvin C. Terrell*. Charlotte, NC: Information Age Publishing.

Journal Articles

1. Chen, J. A., Tutwiler, M. S., & Jackson, J. F. L. (2020, May 7). Mixed-reality simulations to build capacity for advocating for diversity, equity, and inclusion in the Geosciences. *Journal of Diversity in Higher Education*. Advance online publication. <http://dx.doi.org/10.1037/dhe0000190>
2. Waisome, J. A. M., Jackson, J. F. L., & Gilbert, J. E. (in press). The iAAMCS ecosystem: Retaining Blacks/African-Americans in CS PhD programs. *IEEE Computing*.
3. Posselt, J. R., Chen, J., Dixson, G., Jackson, J. F. L., Kirsch, R., Nunez, A. M., & Teppen, B. J. (2019). Advancing inclusion in the geosciences: An overview of the NSF-GOLD program. *Journal of Geosciences Education*, DOI: 10.1080/10899995.2019.1647007
4. Jackson, J. F. L., Charleston, L. J., Lewis, C. W., & Gilbert, J. E. (2017). Arizona's rising STEM occupational demands and declining participation in the scientific workforce: An examination of attitudes among African Americans toward STEM college majors and careers. *Texas Education Review*, 5(2), 91-111.
5. Adserias, R. P., Charleston, L. J., & Jackson, J. F. L. (2017). What style of leadership is best suited to direct organizational change to fuel institutional diversity in higher education? *Race, Ethnicity and Education*, 20(3), 315-331.
6. O'Callaghan, E. M., & Jackson, J. F. L. (2016). Exploring gender disparities in senior-level position attainment in the academic workforce: Does evidence suggest a glass ceiling? *Journal of the Professoriate*, 8(2), 30-62.

7. Dillion Jr, E. C., Gilbert, G. E., Jackson, J. F. L., & Charleston, L. J. (2016). Expanding the pipeline: The state of African Americans in computing science. *Computing Research News*, 27(8), 2 – 6.
8. Dillon, E. C., Gilbert, J. E., Jackson, J. F. L., & Charleston, L. J. (2015). The state of African-Americans in computer science: The need to increase representation. *Computing Research News*, 27(8).
9. Gilbert, J. E., Jackson, J. F. L., Dillion, E. C., & Charleston, L. J. (2015). Broadening participation African Americans in the U.S. computing sciences workforce: An exploration of the education-to-work pipeline. *Communications of ACM*, 58(7), 35-38.
10. Charleston, L. J., Charleston, S. A., & Jackson, J. F. L. (2014). Using culturally responsive practices to broaden participation in the educational pipeline: Addressing the unfinished business of *Brown* in the field of computing sciences. *Journal of Negro Education*, 83(3), 400-419.
11. Charleston, L. J., George, P., Jackson, F. L. J., Berhanu, J., & Amechi, M. (2014). Navigating underrepresented STEM spaces: Experiences of Black women in U.S. computing science higher education programs who actualize success. *Journal of Diversity in Higher Education*, 7(3), 166-176.
12. Charleston, L. J., Adserias, R. P., Lang, N., & Jackson, J. F. L. (2014). Intersectionality and STEM: The role of race and gender in the academic pursuits of African American women in STEM. *Journal of Progressive Policy & Practice*, 2(3).
13. Jackson, J. F. L., & Flowers, L.A. (2014). Supporting the pathway to the professoriate: A descriptive overview of a faculty development program. *Journal of Faculty Development*, 28(1), 83-84.
14. Charleston, L. J., Gilbert, J. E., Escobar, B., & Jackson, J. F. L. (2014). Creating a pipeline for African American computing science faculty: An innovation faculty/research mentoring program model. *Journal of Faculty Development*, 28(1), 85-92.
15. Jackson, J. F. L., Charleston, L. J., & Gilbert, J. E. (2014) The use regional data collection to inform university led initiatives: The case of a STEM education SWOT analysis. *Journal of STEM Education*, 15(1), 11-19.
16. Jackson, J. F. L., Charleston, L. J., Gilbert, J. E., & Seals, C. (2013). Changing attitudes about computing science at historically black colleges and universities: Benefits of an intervention program designed for undergraduates. *Journal of African American Studies*, 17, 162-173.
17. Jackson, J. F. L., & O’Callaghan, E. M. (2011) Understanding employment disparities using glass ceiling effects criteria: An examination of race/ethnicity and senior-level position attainment across the academic workforce. *Journal of the Professoriate*, 5(2), 67-99.
18. Leon, R. A., & Jackson, J. F. L. (2009). Examining academic leadership position attainment in higher education: Evidence from NSOPF: 99. *Annals of the Next Generation*, 2(1), 46-63.
19. Kile, K., & Jackson, J. F. L. (2009). Administrative work in higher education: A review of empirical research. *Annals of the Next Generation*, 2(1), 64-83.

20. Jackson, J. F. L., & O'Callaghan, E. M. (2009). What do we know about glass ceiling effects? A taxonomy and critical review to inform higher education research. *Research in Higher Education*, 50, 460-482.
21. Gilbert, J. E., Jackson, J. F. L., Seals, C. (2008). African American researchers in computing sciences: A model for broadening participation in computing. *Computing Research News: A Publication for the Computer Research Association*, 20, 3.
22. Jackson, J. F. L., & O'Callaghan, E. M. (2008). How diverse has computer science faculty become during the past decade (1993-2004)? *IEEE Computer*, 41, 104-107.
23. Jackson, J. F. L. (2008). Race segregation across the academic workforce: Exploring factors that may contribute to the disparate representation of African American men. *American Behavioral Scientist*, 51, 1004-1029.
24. Jackson, J. F. L. (2006). The nature of academic deans' work: Moving toward an academic executive behavioral model in higher education. *Journal of the Professoriate*, 1(1), 7-22.
25. Jackson, J. F. L., & Daniels, B. D. (2006). A pilot study of the workplace experiences for White student affairs professionals at historically Black colleges and universities: Implications for organizational culture and future research. *NASAP Journal*, 8(1), 26-49.
26. Jackson, J. F. L. (2006). Hiring practices of African American males in academic leadership position at American colleges and universities: An employment trends and disparate impact analysis. *Teachers College Record*, 108(2), 316-338.
27. Jackson, J. F. L. (2004). Engaging, retaining, and advancing African Americans to executive level positions: A descriptive and trend analysis of academic administrators in higher and postsecondary education. *Journal of Negro Education*, 73(1), 4-20.
28. Jackson, J. F. L., & Peterson, K.D. (2004). Executive behavior: An examination of select studies for three decades of administrative work across organizational settings, industries, and contexts. *Journal of Leadership and Organizational Studies*, 10(3), 82-90.
29. Jackson, J. F. L. (2004). Toward a business model of executive behavior: An exploration of the workdays of four college of education deans at large research universities. *The Review of Higher Education*, 27(3), 409-427.
30. Jackson, J. F. L., & Kile, K. (2004). Does a nexus exist between the work of administrators and student outcomes in higher education?: An answer from a systematic review of research. *Innovative Higher Education*, 28(4), 285-301.
31. Jackson, J. F. L. (2003). Toward administrative diversity: An analysis of the African American male educational pipeline. *The Journal of Men's Studies*, 12(1), 43-60.
32. Jackson, J. F. L. (2003). Engaging, retaining, and advancing African Americans in student affairs administration: An analysis of employment status. *NASAP Journal*, 6(1), 9-24.

33. Jackson, J. F. L., & Gmelch, W. H. (2003). How associate deans' positions are designed within the context of the Top 50 Colleges and Schools of Education. *Peabody Journal of Education*, 87(2), 88-110.
34. Jackson, J. F. L., & Flowers, L. A. (2003). Retaining African American student affairs administrators: Voices from the field. *College Student Affairs Journal*, 22(2), 125-136.
35. Heggins, W. J., & Jackson, J. F. L. (2003). Understanding the collegiate experience for Asian international students at a Midwestern research university. *College Student Journal*, 37(3), 379-391.
36. Jackson, J. F. L. (2002). Retention of African American administrators at predominantly White institutions: Using professional growth factors to inform the discussion. *College and University*, 78(2), 11-16.
37. Flowers, L. A., Jackson, J. F. L., & Bridges, B. K. (2002). Influences on precollege students' use of study strategies. *Journal of Critical Inquiry into Curriculum and Instruction*, 4(1), 10-15.
38. Flowers, L. A., Jackson, J. F. L., & Bridges, B. K. (in press). Influences on precollege students' use of study strategies. In T. Huber (Ed.), *Storied inquiries in international landscapes an anthology of educational research*. Charlotte, NC: Information Age Publishing. [**Reprint**]
39. Snowden, M. T., Jackson, J. F. L., & Flowers, L. A. (2002). An examination of the efficiency of the proposed remedies and settlement for Ayers: Based on a study of Black college students in Mississippi. *NASAP Journal*, 5(1), 7-20.
40. Jackson, J. F. L., Snowden, M. T., & Eckes, S. E. (2002). Fordice as a window of opportunity: The case for maintaining historically Black colleges and universities (HBCUs) as predominantly Black institutions. *West's Educational Law Reporter*, 161, 1-19.
41. Heggins, L. D., Jackson, J. F. L., & Parks, E. R. (2001). People of Nia: The story of a Black graduation. *College and University*, 77(1), 23-27.
42. Jackson, J. F. L., & Ebbers, L. H. (1999). Bridging the academic-social divide: Academic and student affairs collaboration. *The College Student Journal*, 33(3), 380-384.
43. Jackson, J. F. L., Nelson, J. R., Heggins, W. J., Schuh, J. H., & Baatz, C. M. (1999). Guidelines for writing for publication: Demystifying the process. *College and University*, 75(1), 11-14.
44. Jackson, J. F. L. (1999). Mentoring program at Auburn University: Reducing risk factors for African American male students. *Journal of Educational Opportunity*, 17(2), 25-30.
45. Jackson, J. F. L., & Tenclinger, B. W. (1998, April - May). NPHC/IFC/CPH relations: A product of the Greek structure. *Perspectives*. Indianapolis, IN: Association of Fraternity Advisors Inc. 16-17.

Book Chapters

1. Lor, N., & Jackson, J. F. L. (in press). African American faculty and administrators in higher education: From recruitment and retention. In K. Lomotey & W. A. Smith (Eds.), *The racial crisis in American higher education* (2nd ed). Albany, NY: SUNY Press.
2. Jackson, J. F. L. (2017). A pioneer in the field: Melvin C. Terrell's significant contributions to diversifying student affairs administration. In J. F. L. Jackson, L. J. Charleston, C. K. Gilbert (Eds.), *Advancing equity and diversity in student affairs: A Festschrift in honor of Melvin C. Terrell* (pp. 3-8). Charlotte: NC, Information Age Press.
3. Charleston, L. J., Jackson, J. F. L., & Berhanu, J. (2017). Responding to the growth of diversity on American college campuses: Strategies for creating inclusive institutions. In J. F. L. Jackson, L. J. Charleston, C. K. Gilbert (Eds.), *Advancing equity and diversity in student affairs: A Festschrift in honor of Melvin C. Terrell* (pp. 167-182). Charlotte: NC, Information Age Press.
4. Jackson, J. F. L., Parrish III, W. P., & Contreras, C. (2017). Applying an engagement, retention, and advancement model for administrators of color in higher and postsecondary education. In J. F. L. Jackson, L. J. Charleston, C. K. Gilbert (Eds.), *Advancing equity and diversity in student affairs: A Festschrift in honor of Melvin C. Terrell* (pp. 371-386). Charlotte: NC, Information Age Press.
5. Charleston, L. J., & Jackson, J. F. L. (2016). The impact of media imagery on academic identity development for Black Male student-athletes. In P. A. Pasque, M. P. Ting, N. Ortega, & J. C. Burkhardt (Eds.), *Transforming understandings of diversity in higher education: Demography, democracy and discourse* (pp. TBD). Sterling, VA: Stylus.
6. Charleston, L. J., Gilbert, J. E., Jackson, J. F. L., & Adserias, R. P. (2015). African-American researchers in computing sciences: Expanding the pool of participation. In P. H. Mosley & S. K. Hargrove (Eds.), *Navigating academia: A guide for women and minority STEM faculty* (pp. 155 – 168). London, UK: Academic Press.
7. Leon, R. A., & Jackson, J. F. L. (2015). Examining glass ceiling effects: A cross-sector artifacts analysis perspective. In T. Sherwood (Ed.), *Encyclopedia of diversity and social justice* (pp. 457-462). Lanham, MD: Rowman & Littlefield Publishers.
8. Charleston, L. J., Jackson, J. F. L., & Gilbert (2014). Preparing the next generation of African American computing science university faculty: Examining the benefits of the future faculty/research scientist mentoring program. In E. M. Zamani-Gallaher (Ed.), *The Obama Administration and educational reform: Research, policy and praxis* (pp. 205-222). West Yorkshire, UK: Emerald Press.
9. Leon, R. A., & Jackson, J. F. L. (2015). Examining glass ceiling effects: A cross-sector artifacts analysis perspective. In T. Sherwood (Ed.), *Encyclopedia of diversity and social justice* (pp. 457-462). Lanham, MD: Rowman & Littlefield Publishers.
10. Jackson, J. F. L., O'Callaghan, E. M., & Adserias, R. P. (2014). Approximating glass ceiling effects using cross-sectional data. In J. F. L. Jackson, E. M. O'Callaghan, & R. A. Leon (Eds.), (2014). *Measuring glass ceiling effects in higher education: Opportunities and challenges*. New Directions for Institutional Research (159) (pp. 37-47). Jossey-Bass Press.

11. Berhanu, J., & Jackson, J. F. L. (2012). Untold stories: An examination of selected experiences of Black Male graduate students at an ivy league institution. In C. W. Lewis, J. L. Woods., & A. A. Hilton (Eds), *Black Males in postsecondary education: Examining their experiences in diverse institutional contexts*. Charlotte: NC, Information Age Press.
12. Jackson, J. F. L., Charleston, L. J., George, P. L., & Gilbert, J. E. (2012). Factors that attract African American males to computer science: A study of aspiring and current professionals. In M. C. Brown & T. E. Dancy (Eds.), *African American males and education: Researching the convergence of race and identity* (pp. 189-201). Charlotte: NC, Information Age Press.
13. Jackson, J. F. L., Charleston, L. J., Lewis, C. W., Gilbert, J. E., & Middleton, L. P. (2012). Rising STEM occupational demands and low American American participants in Arizona's scientific workforce: Do attitudes toward STEM college majors and careers matter? In *The state of Black Arizona: Volume III*. Phoenix, AZ: Arizona State University.
14. Jackson, J. F. L., & Charleston, L. J. (2012). Differential gender outcomes of career exploration sessions for African American undergraduates: An examination of a computing science outreach effort at predominantly White institutions. In C. R. Chambers & R. V. Sharpe (Eds.), *Black African female undergraduates on campus: Success and challenges* (pp. 185-197). Bingley, UK: Emerald Group Publishing.
15. Charleston, L. J., & Jackson, J. F. L. (2011). Future faculty/research scientist mentoring program: Proven coping strategies for successful matriculation of African American in Computing science doctoral programs. In W. F. Tate & H. T. Frierson (Eds.), *Beyond stock stories and folktales: African Americans paths to STEM fields* (pp. 287-305). Bingley, UK: Emerald Group Publishing.
16. Jackson, J. F. L., Moore III, J. L., & Leon, R. A. (2010). Male underachievement in education across the globe: A shift in paradigm for gender disparities regarding academic achievement. In P. Peterson, E. Baker, & B. McGaw (Eds.), *International encyclopedia of education* (volume 1) (pp. 838-844). Oxford: Elsevier.
17. Jackson, J. F. L., & Leon, R. A. (2010). Enlarging our understanding of glass ceiling effects with social closure theory in higher education. In J. C. Smart (Ed.), *Higher Education: Handbook of theory and research* (vol. 25) (pp. 351-379). London/New York: Springer.
18. Jackson, J. F. L., Gilbert, J. E., Charleston, L. J., Gosha, K. (2009). Differential gender effects of a STEM-based intervention: An examination of the African American researchers in computing sciences program. In H. T. Frierson, W. Pearson, J. H. Wyche (Eds.), *Programs, policy and academe as pertains to Black American males in higher education* (pp. 317-330). Bingley, UK: Emerald.
19. McCurtis, B. R., Jackson, J. F. L., & O'Callaghan, E. M. (2009). Developing leaders of color in higher education: Addressing historical employment trends with contemporary programs. In A. Kezar (Ed.), *New horizons for leadership development for faculty and administrators in higher education* (pp. 65-92). Sterling, VA: Stylus Publishing.

20. Jackson, J. F. L. (2007). A systematic analysis of the African American educational pipeline to inform research, policy, and practice. In J. F. L. Jackson (Ed.), *Strengthening the educational pipeline for African Americans: Informing research, policy, and practice* (pp. 1-14). Albany, NY: SUNY Press.
21. Jackson, J. F. L., & Daniels, B. D. (2007). A national progress report of African Americans in the administrative workforce in higher education. In J. F. L. Jackson (Ed.), *Strengthening the educational pipeline for African Americans: Informing research, policy, and practice* (pp. 115-137). Albany, NY: SUNY Press.
22. Jackson, J. F. L. (2007). Reconceptualizing the African American educational pipeline: New perspectives from a systematic analysis. In J. F. L. Jackson (Ed.), *Strengthening the educational pipeline for African Americans: Informing research, policy, and practice* (pp. 197-209). Albany, NY: SUNY Press.
23. Jackson, J. F. L., Terrell, M. C., & Heard, R. L. (2007). The complexity of maintaining a safe campus in higher education: an administrative dilemma. In J. F. L. Jackson, & M. C. Terrell (Eds.), *Toward administrative reawakening: Creating and maintaining safe campuses* (pp. 3-11). Sterling, VA: Stylus Publishing.
24. Verma-Sooin, M., & Jackson, J. F. L. (2007). Where do South American women administrators fit in? The case of Jasmine Kaur at Mega University. In O. G. Brown, K. G. Hinton, & M. Howard-Hamilton (Eds.), *Unleashing suppressed voices on college campuses* (pp. 93-103). New York, NY: Peter Lang.
25. Cole, D. G., & Jackson, J. F. L. (2005). Racial integration in higher education and students' educational satisfaction 50 Years. In Byrne, D. N. (Eds.), *Brown v. Board of Education: Its' impact on public education 1954-2004* (pp. 249-270). New York, NY: The Thurgood Marshall Scholarship Fund.
26. Smith, N. A., & Jackson, J. F. L. (2004). Religious institutions in the United States: Research challenges. In J. E. Lane & M.C. Brown (Eds.), *Diverse institutions. New directions for institutional research* (pp. 31-48). San Francisco, CA: Jossey-Bass.
27. Jackson, J. F. L., & Phelps, L. A. (2004). Diversity in the two-year college academic workforce. In B. V. Laden (Ed.), *Serving minority populations: new directions for community colleges* (pp. 79-88). San Francisco, CA: Jossey-Bass.
28. Jackson, J. F. L. (2004). An emerging engagement, retention, and advancement model for African American administrators at predominantly White institutions: The results of two Delphi studies. In D. Cleveland (Ed.), *A long way to go: Conversations about race by African American faculty and graduate students in higher education* (pp. 211-222). New York, NY: Peter Lang.
29. Baskin, D. M., & Jackson, J. F. L. (2004). Responding to tension on campus. In L. A. Flowers (Ed.), *Diversity issues in American colleges and universities: Case studies for higher education and student affairs professionals* (pp. 103-106). Springfield, IL: Charles C. Thomas.
30. Baggot, J., & Jackson, J. F. L. (2004). It's all in your mind. In L. A. Flowers (Ed.), *Diversity issues in American colleges and universities: Case studies for higher education and student affairs professionals* (pp. 197-200). Springfield, IL: Charles C. Thomas.

31. Jackson, J. F. L. (2003). How to move through your graduate program successfully. In V. L. Farmer (Ed.), *The Black student's guide to graduate and professional school success* (pp. 350-354). Westport, CT: Greenwood.
32. Jackson, J. F. L. (2002). Executive behavior patterns of academic deans. In W. H. Gmelch (Ed.), *Deans' Balancing acts: Education leaders and the challenges they face* (pp. 89-97). Washington, DC: AACTE.
33. Jackson, J. F. L. (2001). A new test for diversity: Retaining African American administrators at predominantly White institutions. In L. Jones (Ed.), *Retaining African Americans in higher education: Challenging paradigms for retaining students, faculty, and administrators* (pp. 93-109). Sterling, VA: Stylus Publishing.
34. Jackson, J. F. L. (2000). Administrators of color at predominantly White institutions. In L. Jones (Ed.), *Brothers of the academy: Up and coming African Americans earning our way in higher education!* (pp. 42-52). Sterling, VA: Stylus Publication.

Book Reviews

1. Jackson, J. F. L. (2007). Book Review, African American men in College. *The Journal of College Student Development*, 48(3), 358-360.
2. Jackson, J. F. L. (2003). Book Review, Black American students in an affluent suburb: a study of academic disengagement. *The Journal of College Student Development*, 44(6), 867-870.
3. Jackson, J. F. L. (2001). Book Review, Succeeding in an academic career: A guide for faculty of color. *The Journal of College Student Development*, 42(5), 496-499.
4. Jackson, J. F. L. (1999). Book Review, Using technology to promote student learning: Opportunities for today and tomorrow. *NACADA Journal*, 19(1), 81.

Other Articles and Technical Reports

1. Jackson, J. F. L., Lor, N., Gilbert, J. E., & Magruder, J. A. (2019). *INCLUDES Consortium of Minority Doctoral Scholars (CMDS) Final Report*.
2. Jackson, J. F. L., & Moss, C. T. (2019). The institute for African American mentoring in computing (iAAMCS) 2018 evaluation report. National Science Foundation Funded Alliance: University of Florida and University of Wisconsin-Madison.
3. Jackson, J. F. L., & Moss, C. T. (2018). The institute for African American mentoring in computing (iAAMCS) 2017 evaluation report. National Science Foundation Funded Alliance: University of Florida and University of Wisconsin-Madison.
4. Jackson, J. F. L., Charleston, L.J., Na, L., & Moss, C. T. (2017). *The institute for African American mentoring in computing (iAAMCS) 2016 evaluation report*. National Science Foundation Funded Alliance: University of Florida and University of Wisconsin-Madison.

5. Jackson, J. F. L., & Charleston, L.J. (2016). *The institute for African American mentoring in computing (iAAMCS) 2015 evaluation report*. National Science Foundation Funded Alliance: University of Florida and University of Wisconsin-Madison.
6. Jackson, J. F. L., & Charleston, L.J. (2015). *The institute for African American mentoring in computing (iAAMCS) 2014 evaluation report*. National Science Foundation Funded Alliance: University of Florida and University of Wisconsin-Madison.
7. Jackson, J. F. L., & Charleston, L. J. (2014). *Iowa State University's diversity audit and asset inventory*. Ames, IA: Iowa State University.
8. Jackson, J. F. L., O'Callaghan, E. M., & Leon, R. A. (2014). Editors' Notes. In J. F. L. Jackson, E. M. O'Callaghan, & R. A. Leon (Eds.), (2014). *Measuring glass ceiling effects in higher education: Opportunities and challenges*. New Directions for Institutional Research (159) (pp. 1-9). Jossey-Bass Press.
9. Jackson, J. F. L., & Charleston, L.J. (2014). *The institute for African American mentoring in computing (iAAMCS) 2013 evaluation report*. National Science Foundation Funded Alliance: University of Florida and University of Wisconsin-Madison.
10. Jackson, J. F. L., & Charleston, L. J. (2012). *The alliance for the advancement of African American researchers in computing (A4RC): Extension final report (2010-12)*. National Science Foundation Funded Alliance: North Carolina A & T University, Indiana University and University of Wisconsin-Madison.
11. Jackson, J. F. L., Charleston, L. J., & Mueller, T. (2011). *The alliance for the advancement of African American researchers in computing: Extension final report (2010-11)*. National Science Foundation Funded Alliance: North Carolina A & T University, Indiana University and University of Wisconsin-Madison.
12. Jackson, J. F. L. (2010). What music can teach us about managing diversity in higher education [Foreword]. In T. E. Dancy (Ed.), *Managing diversity: (Re)Visioning equity on college campuses*. NY, NY: Peter Lang.
13. Jackson, J. F. L. (2010). Reconciling two warring ideals: The cultural bifurcation of an African American male scholar [Prefactory]. *Journal of African American Males in Education*, 1(3), 164-166.
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24. Jackson, J. F. L. (2009). *2008 PC2Main evaluation report: Pilot data*. National Science Foundation Funded Demonstration Project: Georgetown University and Georgia Tech University.
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28. Gilbert, J. E., & Jackson, J. F. L. (2007). Introduction and state of the STEM world. In J. E. Gilbert & J. F. L. Jackson (Eds.), *M7 STEM White Paper: Final Report* (pp. 7 – 13). Milwaukee, WI: Marquette University.

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36. Jackson, J. F. L. (2004). A crisis at the top: A national perspective [Editor's Introduction]. Top Line: A Status Report on African American Leadership in Higher and Postsecondary Education [Special Focused Section]. *Journal of Negro Education*, 73(1), 1-3.
37. Jackson, J. F. L. (2004). Partnering in Kansas City to bridge K-12 and higher education: ASHE and BOTA. *ASHE Newsletter*, 17(1), 4-5.
38. Jackson, J. F. L., & Contreras, C. (2003). *Engagement, retention, and advancement for administrators of color in higher and postsecondary education: A summary report*. Milwaukee, WI: The Institute on Race and Ethnicity.
39. Jackson, J. F. L., & Mathews, J. G. (1999). *An evaluation of the target success mentor program*. Auburn, AL: Auburn University. (ERIC Document Reproduction Service No. ED 434 661).
40. Ebbers, L. H., & Jackson, J. F. L. (1999). *1999 Symposium for senior student affairs officers' evaluation*. Data compiled and published by National Association of Student Personnel Administrators.
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42. Gaston, J. S., & Jackson, J. F. L. (1998). *Mentoring and its implications*. Columbus, OH: The Ohio State University. (ERIC Document Reproduction Service No. ED 426 990).

Proceedings and Monographs

1. Jackson, J. F. L., & Charleston, L. J. (2011). Using regional data collection to inform university led initiatives: The case of a STEM SWOT analysis. In *ASQ advancing the STEM agenda in education, the workplace, and society conference proceedings*, Stout, Wisconsin, 1-11.
2. Jackson, J. F. L., & Daniels, B. D. (2004). *The administration of student affairs practicum handbook (2nd ed.)*. Madison, WI: Department of Educational Leadership and Policy Studies.
3. Jackson, J. F. L., & Parks, E. R. (2001). *The administration of student affairs practicum handbook*. Madison, WI: Department of Educational Administration.
4. Jackson, J. F. L., & Rosas, M. (1999). Scholars of color: Are universities derailing their scholarship. *Keeping our faculties conference proceedings*, Minneapolis, Minnesota, 86-107.
5. Jackson, J. F. L. (1997). Increasing minorities at perfect university. *Education reform past and present: SEAS conference proceedings 1995-1997*. Southeastern Association of Educational Studies, Mobile, Alabama, 78-84.
6. Brown, J. C., Gaston, J. S., & Jackson, J. F. L. (1996). *The Auburn Plan: A model for mentoring African-American athletics (Monograph #1)*. Office of Minority Advancement: Auburn, Alabama.
7. Jackson, J. F. L., & Brown, J. C. (1996). *the target success mentor program: Guide for mentoring African American males (Monograph #2)*. Office of Minority Advancement: Auburn, Alabama.

INTELLECTUAL PROPERTY

1. Jackson, J. F. L. (2013). *My Brother's Keeper (MBK) Solutions*. Madison, WI: (EQU Holdings, LLC).
2. Jackson, J. F. L. (2012). *International Colloquium on Black Males in Education*. Madison, WI, University of Wisconsin (Wisconsin's Equity and Inclusion Laboratory).
3. Jackson, J. F. L. (2011). *National Study of Intercollegiate Athletics*. Madison, WI, University of Wisconsin (Wisconsin's Equity and Inclusion Laboratory).
4. Jackson, J. F. L. (2011). *Beyond the Game: Maximizing Post-Graduate Outcomes for Student-Athletes*. Madison, WI (EQU Holdings, LLC).
5. Jackson, J. F. L., & Daniels, B. D. (2005). *The survey of work experiences for White professional in the academic workforce at historically Black colleges and universities*. Madison, WI: University of Wisconsin.

GRANTS**Sponsored Research (Total = \$11,045,682)**

- 2018 – 2023 Reducing Health Inequity through Promotion of Social Connectedness Project (Co-PI), Wisconsin Partnership Program’s Community Impact Grant, \$1,000,000.
- 2017 – 2019 GEODES: Geoscience Diversity Experiential Simulations (Co-PI), National Science Foundation, \$339,195.
- 2016 – 2018 INCLUDES: The Consortium of Minority Doctoral Students (Co-PI), National Science Foundation, \$300,000.
- 2014–2015 Wearable Augmented Reality for Biotechnology Instruction (PI), School of Education’s Sequestration Bridge Fund, \$20,000.
- 2014–2016 Augmented Reality Surgical Training Modules (PI), Surgery-Education Collaborative Seed Fund, \$15,000.
- 2013–2018 Institute for African American Mentoring in Computing Sciences (iAAMCS) (Co-PI), National Science Foundation, \$5,000,000.
- 2012 –2013 RAPID: Understanding the Impact of the Alliance between Historical Black Universities and Research Universities for Collaborative Education and Research in Computing Disciplines (PI), National Science Foundation, \$154,715.
- 2012 SEED Grant for National Study on Intercollegiate Athletics, Wisconsin Center for Educational Research, \$11,000.
- 2010 –2011 African American Researchers in Computing Sciences- REU Supplement (PI), National Science Foundation, \$19,500.
- 2010 –2012 Collaborative Research: Alliance between Historical Black Universities and Research Universities for Collaborative Education and Research in Computing Disciplines (Co-PI), National Science Foundation, \$750,000.
- 2009 –2010 African American Researchers in Computing Sciences- REU Supplement (PI), National Science Foundation, \$19,500.
- 2009 –2010 African American Researchers in Computing Sciences (Co-PI), National Science Foundation, \$199,767.
- 2008 –2010 Software Design and Development Team and Tournament (Lead Evaluator), National Science Foundation, \$600,000.
- 2007 –2010 Popularizing Computing to the Mainstream (Lead Evaluator), National Science Foundation, \$179,860.
- 2006 –2009 African American Researchers in Computing Sciences (Co-PI), National Science Foundation, \$385,000.

- 2006 –2007 STARS Alliance (Lead Evaluator), National Science Foundation, \$2,000,000.
- 2005 –2006 What Do We Know About the Glass Ceiling Effect? A Critical Review of Social Science Research. Institute on Race and Ethnicity Minority Faculty Research Award, University of Wisconsin System, \$5,000.
- 2003 –2003 The Influence of Race on Position Attainment and Length of Employment for Academic Administrators in Higher and Postsecondary Education: Possible Determinants for Intent to Stay, Wisconsin Alumni Research Foundation/Graduate School, University of Wisconsin-Madison, \$14,645.
- 2003 –2003 The Influence of Race on Length of Employment for Senior Student Affairs Officers: Advancing Diversity in the Midwest, National Association for Student Personnel Administrators Region IV-East Research Competition, \$500.
- 2002 –2003 The Determinants of Intent to Stay for Administrators of Color at Predominantly White Institutions: Toward Refining an Emerging Engagement, Retention, and Advancement Model, Institute on Race and Ethnicity Minority Faculty Research Award, University of Wisconsin System, \$12,500.

Sponsored Programs/Projects (Total = \$67,800)

- 2015 –2016 International Colloquium on Black Males in Education, Ford Foundation, \$6,000.
- 2009 –2010 Global Research on the Black Male Educational Pipeline: International Perspectives to Inform Local Solutions Colloquium, Worldwide Universities Network, \$3,500 [Total Project \$18,500].
- 2010 –2012 Beyond the Game: Maximizing Post-Graduate Outcomes for Black Male Student-Athletes, Lumina Foundation for Education, \$40,000.
- 2007 Podcast ELPA 715: Governance and Administration in Colleges and Universities, Enhancement Grant, Department of Instructional Technology (DoIt), University of Wisconsin, \$800.
- 2001 –2002 Course Development for EA 700: Student Affairs Practicum, Service Learning Grant, Mortgridge Center for Public Service, University of Wisconsin, \$2,500.
- 1996 – 1997 Auburn University Campus Visitation Program for Prospective Minority Graduate Students, Philip Morris, USA, \$15,000.

SELECTED PRESENTATIONS (to 2019)

- “Academic Leadership Pathways: A Conversation with Academic [Panelist],” with Lisa Wolf-Wendel and Ana M. Martinez-Aleman, Association for the Study of Higher Education, 11-14-19.
- “Disrupting Educational Disparities, Segregation, and Mass Incarceration: Hidden Battle Grounds for Black Males,” Exploring Education Disparities in the State of Wisconsin: Catalyzing Opportunities for Engaged Scholarship, Campus Engagement Series: UW-Madison and Extension, 10-8-19.

- “Seminar on the Leadership of Faculty,” Harvard Institutes, Harvard University, Cambridge, MA, 8-5/6-19.
- “Alma (or Neglegentia) Mater: The Black Collegiate Experience [Keynote Address], People of Nia Commencement Ceremony, Iowa State University, 5-10-19.
- “Grand Challenges Seed Grand Poster Fair,” with Shawn Robinson, The Network, School of Education, Madison, WI, 5-2-19.
- “Developing While Avoiding Pitfalls in Managing Educational Research Centers and Programs,” American Educational Research Association, Toronto, Canada, 4-6-19.
- “12th Anniversary Asa G. Hilliard and Barbara A. Sizemore Research Course on African Americans and Education,” American Educational Research Association, Toronto, Canada, 4-5-19.
- “Balancing the Politics of Race in Higher Education [Panelist], with Angela Byars-Winston, John B. Diamond, and Adrienne D. Dixson, Legacy Conference honoring Dr. Gloria Ladson-Billings, Madison, WI, 3-21-19.
- “Making Evidence-Based Networks through Online Resources [Expert Panelist],” Committee on the Science of Effective Mentoring in STEMM, National Academies, Vanderbilt University, Nashville, TN, 2-5-19.
- “Organizational Perspectives of STEM Session [Discussant], ASHE General Conference, 11-17-18.
- “African American Males’ Attitudes Toward the Scientific Workforce: Implications for Educational and Occupational Decision Making Toward STEM,” with LaVar Charleston, ASHE General Conference, 11-14-18.
- “Navigating Possibilities: African American Males, The Workforce, and the New Millennial,” with Chance Lewis, LaVar Charleston, and Jamal Watson, International Conference on Urban Education, Nassau, Bahamas, 11-9-18.
- “Schedule iAAMCS Guidelines for Sucefully Mentoring Black/African-American Computing Sciences Ph.D. Students,” Tapia Conference, Orlando, FL, 9-21-18.
- “Seminar on the Leadership of Faculty,” Harvard Institutes, Harvard University, Cambridge, MA, 8-16-18.
- “Overcoming Glass Ceiling Effects: Improving Administrative Diversity in the Academy,” Burning Questions Session, National Inclusive Excellence Leadership Academy, 7-30-18.
- “Meeting the Needs of Males: Higher Education as a Pathway to the U. S. Workforce,” Examining Male Enrollment and Success in Higher Education Panel, Texas Higher Education Coordinating Board, Austin, TX, 7-26-18.
- “Education and the Wakanda Effect: “Life [Must] Imitate Art” in Wisconsin [Keynote Address],” CESA Conference, Madison, WI, 5-24-18.

- “Responding to the National Mandate to Diversify the Scientific Workforce: A Decade of Research on African Americans in Computing [Keynote Address],” Finding Yourself in Science Speaker Series, University of Wisconsin-Madison, 4-23-18.
- “Developing While Avoiding Pitfalls in Managing Educational Research Centers and Programs,” American Educational Research Association, New York, NY, 4-14-18.
- “11th Anniversary Asa G. Hilliard and Barbara A. Sizemore Research Course on African Americans and Education,” American Educational Research Association, New York, NY, 4-13-18.
- “A Conversation with the Editors of Advancing Equity and Inclusion in Student Affairs: Honoring Melvin C. Terrell’s Career Contributions,” with LaVar Charleston, Cornelius Gilbert, Melvin Terrell, and Terrell Strayhorn, NASPA Annual Conference, Philadelphia, PA, 3-6-18.
- “Understanding and Countering Bias in the Geosciences,” [Workshop Trainer], GeoDES NSF Project, Boulder, CO, 11/13-15/17.
- “Where are the Black Faculty in Academia?,” with Ashley Gaskew, Jamila Lee-Johnson, Beverly Bower, Tonisha Lane, and Shawna Patterson-Stephens, and Terrell Strayhorn, Association for the Study of Higher Education, San Antonio, TX, 11-10-17.
- “Enhancing Visibility: African American Student Experience in Higher Education,” with J. Luke Wood, Association for the Study of Higher Education, San Antonio, TX, 11-9-17.
- “Diversity Prism Imperative: Advancing Organizational Ownership of Disparities in Higher Education.” [Keynote Speaker], Diversity Lecture Series, College of William and Mary, 10-11-17.
- “Planning for Success: Being Strategic about the Promotion and Tenure Process,” AABHE’s Leadership and Mentoring Institute, Miles College, 7-11-17.
- “Diversifying the Pipeline to Professor: Insights from the Grad Prep Academy,” American Educational Research Association, San Antonio, 5-1-17.
- “Developing Educational Research Programs and Centers,” American Educational Research Association, San Antonio, 4-28-17.
- “10th Anniversary Asa G. Hilliard and Barbara A. Sizemore Research Course on African Americans and Education,” American Educational Research Association, San Antonio, 4-27-17.
- “Responding to the National Mandate to Diversify the Scientific Workforce: A Growing Program of Research,” [Keynote Speaker], Accelerating Data-Driven Collaboration for Large-Scale Change, Kansas City, Kansas, 4-3-17.
- “Honoring the Legacy of a Former NASAP President and Student Affairs Stalwart: A Tribute to the Career of Dr. Melvin C. Terrell,” with D. Jason DeSousa and Sharon L. Holmes, National Association for Student Affairs Professionals, Durham, NC, 2-17-17.
- “Beyond the Game: A Passport for Collegiate and Career Success,” with LaVar Charleston and Excell Lewis, Black Student-Athlete Conference, Austin, TX, 1-6-17.

- “Black Males in Urban K-20 Settings: Solutions and Strategies for Career Advancement,” [Panelist], International Conference on Urban Education (ICUE), San Juan, Puerto Rico, 11-4-16.
- “Ethnic and Racial Administrative Diversity: Understanding Work Life Realities and Experiences in the U. S. Higher Education,” [Keynote Speaker], Upper Midwest Higher Education Recruitment Consortium Annual Meeting, Chaska, Minnesota, 6-16-16.
- “Beyond the Game: Transforming Life Outcomes of Black Male Collegiate Student-Athletes,” with LaVar Charleston, 2016 Sport and Society Conference, Honolulu, Hawaii, 6-3-16.
- “Publishing in Academia,” [Keynote Speaker] Making Research Work, National Center for Institutional Diversity, Ann Arbor, MI 5-20-16.
- “Fulfilling the Promise of Diversity,” Harvard Graduate School of Education Colloquium, Cambridge, Massachusetts, 3-21-16.
- “Advancing Equity and Inclusion in Student Affairs: Honoring Melvin C. Terrell’s Contributions,” 2016 NASPA Conference, Indianapolis, Indiana, 3-15-16.
- “Unveiling the Mystery of the STEM Doctoral Trajectory: The Nexus between African American Doctoral Students’ Socialization towards and Persistence in STEM,” With LaVar Charleston, 8th Conference on Understanding Interventions, Philadelphia, Pennsylvania, 2-28-16.
- “Beyond the Game: Building a National Replication Model of a Highly Effective Student-Athlete Development Program,” With LaVar Charleston, Black Student-Athlete Conference, Austin, TX, 1-6-16.
- “State of Affairs for Black Males in Education: How Data Shapes the Narrative,” [Keynote Speaker], WASB Summer Leadership Institute, Green Lake, Wisconsin, 7-18-15.
- “Grand Dialogue on Diversity, Race & Learning,” [Moderator], 21st Annual National Conference on Diversity, Race & Learning (NCDR&L), Columbus, Ohio, 5-5-15.
- “Recruiting & Supporting Faculty & Administrators of Color at Predominantly White Institutions,” 21st Annual National Conference on Diversity, Race & Learning (NCDR&L), Columbus, Ohio, 5-4-15.
- “Culturally Responsive Practices to Broadening Participation: Addressing the Unfinished Business of Brown in Computing Sciences,” with LaVar Charleston, AERA Annual Meeting, Chicago, Illinois, 4-20-15.
- “Intercollegiate Athletics and Performance Analytics: Harnessing Data to Improve Performance in Off-the-Field Spaces,” With LaVar Charleston, Black Student-Athlete Conference, Austin, Texas, 1-7-15.
- “ASHE - Equity-Minded Organizational Scholarship in Higher Education: Conversations to Advance Theory, Methodology, & Praxis,” [Panelist] Association for the Study of Higher Education (ASHE) Conference, Washington, District of Columbia, 11-20-14

- “Teaching Specialty Areas,” Association for the Study of Higher Education (ASHE) Conference, Washington, District of Columbia, 11-19-14
- “Post-Racial America,” [Panelist], Diversity Forum, Madison, Wisconsin, 11-11-14.
- “Programs that Work with Black Males Panel Discussion,” [Panelist,] Annual International Colloquium on Black Males in Education, Atlanta, Georgia, 10-4-14.
- “The Nation’s Oldest Black Professional Fraternity Responds to Contemporary Challenges for Black Males in Society: Sigma Pi Phi Fraternity,” [Panelist], Annual International Colloquium on Black Males in Education, Atlanta, Georgia, 10-2-14.
- “Jobs and Businesses: Trends In The Political Economy of Black Men In Milwaukee,” [Panelist], Milwaukee Business Forum, Wauwatosa, Wisconsin, 9-13-14.
- “7th Annual Asa G. Hilliard III and Barbara A. Sizemore Research Institute on African Americans and Education,” [Institute Chair], American Educational Research Association, Philadelphia, PA, 4-3-14.
- “Making the Most of your Graduate School Experience in Preparation for a Career in the Professoriate,” Fireside Chat with Graduate Students, The Urban Education Collaborative, University of North Carolina-Charlotte, 3-25-14.
- “The State of Black Males in Education: Lessons from Research and Implications for Schools and Society,” [Keynote Speaker], Community Lecture, University of North Carolina-Charlotte, 3-24-14.
- “Ethnic and Racial Administrative Adversity: Understanding Work Life Realities and Experience in Higher Education,” [Keynote Speaker] Distinguished Scholars Speaker Series, University of Miami, 3-7-14.
- “Black Males in Higher Education,” [Panelist] 2014 Best Practices Conference, Clemson, South Carolina, 3-3-14.
- “Ignore Data on Black Males in Education: Write Your Own Personal Narrative,” [Keynote Speaker] 9th Annual Black Male Retreat, Mt. Sterling, Ohio, 2-28-14.
- “Panel Presentation and Roundtable Breakouts: Teaching Specialty Areas,” [Panelist], Association for the Study of Higher Education (ASHE) Conference, St. Louis, Missouri, 11-13-13.
- “Informing Research Perspectives on Black Males’ Panel,” [Panelist] 2013 International Colloquium on Black Males in Education, St. Thomas, Virgin Islands, 10-24-13.
- “Workforce Diversity and Workplace Discrimination in Higher Education,” [Keynote] Conference in CERS on Building the Anti-Racist University, University of Leeds, 10-19-13.
- “Higher Education and Equity in the United States and the United Kingdom,” [Keynote] Annual Black History Month Conference, University of Birmingham, 10-16-13.

- “Breaking Barriers: Legislative Actions, White House Initiatives, and School District Imperatives for Educating Black Males,” [Panelist] Congressional Black Caucus Foundation’s 43rd Annual Legislative Conference (ALC), Washington, District of Columbia, 11-20-13.
- “Building a Dynamic Diversity Division & Campus-Wide Infrastructure: Featuring the UW-Madison Office of the Vice Provost & Chief Diversity Officer and the Division of Diversity, Equity, & Educational Achievement (DEEA),” National Conference on Race and Ethnicity (NCORE), New Orleans, Louisiana, 5-29-13.
- "Honoring the Past, Defining the Future," with Leon Caldwell and LaVar Charleston, 5th Annual National Black Graduate Student Conference, Dearborn, Minnesota, 3-8-13.
- “Black Males in Postsecondary Education: Examining Their Experiences in Diverse Institutional Contexts Research Panel,” with Jonathan Berhanu, Association for the Study of Higher Education Annual Conference, Las Vegas, Nevada, 11-17-12.
- “Arizona’s Rising STEM occupational demands and declining participation in the Scientific Workforce: An examination of Attitudes among African Americans toward STEM College Majors and Careers,” with LaVar Charleston, Juan Gilbert, and Chance Lewis, Association for the Study of Higher Education Annual Conference, Las Vegas, Nevada, 11-15-12.
- “Early Career Teaching Workshop,” Council for the Advancement for Higher Education Programs [ASHE], Charlotte, NC, 11-14-12.
- “Navigating Underrepresented STEM Spaces: Experiences of Black Women in U.S. Computing Science Programs Who Actualize Success,” with LaVar Charleston and Jonathan Bernahu, Association for the Study of Higher Education Annual Conference, Las Vegas, Nevada, 11-14-12.
- “Gender and the Scientific Workforce: An Examination of Attitudes among African American Males toward STEM College Majors and Careers,” with Jonathan Berhanu and LaVar Charleston, Global Research on the Black Male Educational Pipeline Colloquium: International Perspectives to Inform Local Solution, Leeds, United Kingdom, 11-9-12.
- “Untold Stories: An Examination of Selected Experiences of Black Male Graduate Students at an Ivy League Institution,” with Jonathan Berhanu, Global Research on the Black Male Educational Pipeline Colloquium: International Perspectives to Inform Local Solution, Leeds, United Kingdom, 11-9-12.
- “Informing Research Perspectives on Black Males Panel,” with James Moore, Raul Leon, Shirley Tate, and Damon Williams, Global Research on the Black Male Educational Pipeline Colloquium: International Perspectives to Inform Local Solution, Leeds, United Kingdom, 11-8-12.
- “Rising STEM Occupational Demands and Low African American Participation in Arizona’s Scientific Workforce: Do Attitudes Toward STEM College Majors and Careers Matter?,” Hawaii University International Conference, 8-2-12.
- “Planning for Success: Being Strategic about the Promotion and Tenure Process,” Leadership and Mentoring Institute, Birmingham, AL, 7-19-12.

- “Factors that Attract African American Males to Computer Science: What We Learned from a Intervention Program,” HRD's Joint Annual Meeting (JAM), Washington DC, 6-13-12.
- “Gender and the Scientific Workforce in Arizona: An Examination of Attitudes among African American Males toward STEM College Majors and Careers Matter,” with LaVar Charleston, The 5th Annual Conference on Understanding Interventions That Broaden Participation in Research Careers, Baltimore, MD, 5-11-12.
- “Is a Post-Doc Fellowship/Training Program Right for You? If so, then: When? Where? How? Why?,” with James Davis, American Educational Research Association, New Orleans, LA, 4-14-12.
- “The Asa G. Hillard and Barbara A. Sizemore Research Course on African Americans and Education [Co-Director and Instructor],” with Lamont A. Flowers, James L. Moore III, Barbara J. Johnson, Dorinda Carter, and Arnetha Ball, American Educational Research Association, Vancouver, Canada, 4-12-12.
- “African American Males in the STEM professions,” [Chair and Discussant] The Urban Education Institute, Greensboro, NC, 3-24-12.
- “The African American Researchers in Computing Science Model: Expanding the Pool of Participation in Computing Faculty and Research Scientist Positions,” Tenth National Best Practices Conference, Clemson University, 3-5-12.
- “Early Career Teaching Workshop,” Council for the Advancement for Higher Education Programs [ASHE], Charlotte, NC, 11-16-11.
- “The African American Educational Pipeline: The Need to Invest and Improve,” [Keynote Speaker], African American Heritage Lecture Series, University of Wisconsin-Whitewater, 11-15-11.
- “The 20-40 Club: Will You Make the List?,” [Keynote Speaker], William H. Spencer’s High School’s 20th Anniversary Celebration, Columbus, GA, 8-27-11.
- “Planning for Success: Being Strategic about the Promotion and Tenure Process,” Leadership and Mentoring Institute, American Association of Blacks in Higher Education, Birmingham, AL, 7-22-11.
- “African American Males in Education,” [Panelist], Achievement Academy Luncheon, Kappa Alpha Psi Fraternity, Inc. Grand Chapter Meeting, Indianapolis, IN, 7-9-11.
- “Real Talk: A Look at the Current Landscape and Beyond,” [Panelist], 1st Annual Athlete’s Development Institute, Madison, WI, 6-29-11.
- “African American Males: Leveraging Education to Enhance their Future,” [Panelist], North Central Region Meeting, Milwaukee, WI, 6-25-11.
- “Making History: What Will Be the Headline?,” [Keynote Speaker], ITA Banquet, University of Wisconsin-Madison, 6-4-11.

- “Changing Attitudes about Computing Science: Benefits of an Intervention Program Designed for African American Undergraduates,” with Juan Gilbert and LaVar Charleston, The 4th Conference on Understanding Interventions That Broaden Participation in Research Careers, Vanderbilt University, Nashville, TN, Atlanta, 5-28-11.
- “Race and Ethnicity in the Academy,” [Panelist], Spencer Doctoral Research Program, Madison, WI, 4-19-11.
- “Uniquely Situated in Computing Sciences Programs in Higher Education,” with LaVar Charleston, American Educational Research Association, New Orleans, LA, 4-12-11.
- “Differential Gender Outcomes of Career Exploration Sessions for African American Undergraduates: An Examination of Computing Science Outreach Efforts at PWI,” with LaVar Charleston, American Educational Research Association, New Orleans, LA, 4-12-11.
- “Lessons Learned from Managing Diversity: (Re)Visioning Equity n College Campuses,” [Respondent], American Educational Research Association, New Orleans, LA, 4-11-11.
- “Is a Post-Doc Fellowship/Training Program Right for You? If so, then: When? Where? How? Why?,” with James Davis, American Educational Research Association, New Orleans, LA, 4-9-11.
- “Negotiating Careers in Higher Education in Times of Recession,” [Panelist], American Educational Research Association, New Orleans, LA, 4-8-11.
- “The Asa G. Hillard and Barbara A. Sizemore Research Course on African Americans and Education [Co-Director and Instructor],” with Lamont A. Flowers, James L. Moore III, Barbara J. Johnson, Linda Tillman, and Arnetha Ball, American Educational Research Association, New Orleans, LA, 4-7-11.
- “Journal of Student Affairs Research and Practice’s Tribute to John H. Schuh and Nancy J. Evans [Panelist]”, National Association for Student Personnel Administrations National Conference, Boston, MA, 3-12-11.
- “Reverend Dr. Martin Luther King Jr. Holiday Observance Program [Keynote Speaker],” Upper Iowa University, Fayette, IA, 1-17-11.
- “Preparing the Next Generation of African American Computing Science University Faculty: Examining the Benefits of the Future Faculty/Research Scientist Mentoring Program,” with LaVar Charleston, Association for the Study of Higher Education Annual Conference, Indianapolis, IN, 11-18-10.
- “The Role of Historically Black Colleges and Universities: African American Degree Attainment and the Nation’s Big Goal,” [Respondent] with James Minor and Damon Williams, School of Education American Education Week Conference, Madison, WI, 11-15-10.
- “Race Segregation Across the Academic Workforce: Exploring Factors that May Contribute to the Disparate Representation of African American Men,” Climbing the Academic Achievement Ladder: Promoting the Success of Black Males, Educational Testing Services Conference, Princeton, NJ, 11-13-10.

- “A Journal Less Traveled: Exploring the Coping Strategies of African Americans in Computing Science Doctorate Programs,” with LaVar Charleston, Black Americans in SMET Fields Conference, Washington University, St. Louis, MO, 11-5-10.
- “Gendered and Raced Employment Disparities in Senior-Level Position Attainment in the Academic Workforce,” Keeping our Faculties V, Minneapolis, MN, 11-2-10.
- “The Landscape of Diversity Challenges Across Higher Education,” CIC Faculty Leadership Conference, Madison, WI, 10-22-10.
- “Undergraduate Leadership Institute [Instructor],” Kappa Alpha Psi Fraternity, Inc, Cincinnati, OH, 6/5-12/10.
- “Understanding the Challenge of Men of Color in Higher Education Using Experiences of African American Males,” Men of Color Program, University of Wisconsin-Whitewater, 5-7-10.
- “Differential Gender Effects of a STEM-Based Intervention,” with Juan Gilbert and LaVar Charleston, American Educational Research Association, Denver, CO, 5-4-10.
- “Is a Post-Doc Fellowship/Training Program Right for You? If so, then: When? Where? How? Why?,” with James Davis, American Educational Research Association, Denver, CO, 5-1-10.
- “A Conversation with Journal Editors: Unearthing Academic Publishing,” [Panelist], American Educational Research Association, Denver, CO, 5-1-10.
- “The Asa G. Hillard and Barbara A. Sizemore Research Course on African Americans and Education [Co-Director and Instructor],” with Lamont A. Flowers, James L. Moore III, Barbara J. Johnson, Linda Tillman, and Arnetha Ball, American Educational Research Association, Denver, CO, 4-29-10.
- “Changing Attitudes about Computing Science: Benefits of an Intervention Program Designed for African American Undergraduates,” with Juan Gilbert, Jerrod Walker, and Anthony Williams, American Association for Blacks in Higher Education Annual Conference, Atlanta, GA, 3-26-10.
- “Preparing Future Faculty for Tenure,” [Panelist], School of Education, Madison, WI, 3-18-10.
- “African American Researchers in Computing Sciences: A Model for Broadening Participation in Computing,” with Juan Gilbert, Best Practices Conference in Black Student Achievement, Clemson University, Clemson, SC, 1-25-10.
- “African Americans and Education: The American Dream or the African American Nightmare,” [Keynote Speaker], Kappa Alpha Psi Fraternity Founders Day Program, Hattiesburg Alumni/Kappa Iota Chapters, Hattiesburg, MS, 1-23-10.
- “Intended and Unintended Outcomes of a Computing Science Intervention Program: Implications for Program Development,” Alliance for Graduate Education in Mississippi Annual Conference, Hattiesburg, MS, 1-22-10.

- “Measuring Glass Ceiling Effects in Higher Education: Opportunities and Challenges” with LaVar J. Charleston, Raul A. Leon, Damon A. Williams, and James T. Minor, Association for the Study of Higher Education, Vancouver, Canada, 11-7-09.
- “Colloquium on Re-visioning Two Year Institutions in the Midwest,” [Session Respondent] ELPA/CEW/WISCAPE Forum, Madison, WI, 9-19-09.
- “The Role of Formal and Informal Education in the Survival of the Black Family,” [Keynote Address], Irby Family Reunion, Pigeon Forge, TN, 7-10-09.
- “The Asa G. Hillard and Barbara A. Sizemore Research Course on African Americans and Education [Co-Director and Instructor],” with Lamont A. Flowers, James L. Moore III, Barbara J. Johnson, Charles Rankin, and Brandon D. Daniels, American Educational Research Association, San Diego, CA, 4-12-09.
- “Factors that Attract African American Males to Computing Sciences,” with LaVar J. Charleston, American Educational Research Association, San Diego, CA, 4-13-09.
- “Increase African Americans in Computing Sciences in Higher Education,” with LaVar J. Charleston, American Educational Research Association, San Diego, CA, 4-14-09.
- “Increasing African Americans’ Participation in Computing Sciences in Higher Education: Research Results from an Intervention Program,” with Lavar J. Charleston, American Educational Research Association, San Diego, CA, 4-14-09.
- “Factors that Attract African American Males to Computer Science: A Study of Aspiring and Current Professionals,” with Lavar J. Charleston, American Educational Research Association, San Diego, CA, 4-13-09.
- “Public Policy and the Sciences (STEM),” 2009 AERA Division J Emerging Scholars Workshop, American Educational Research Association, San Diego, CA, 4-13-09.
- “The Asa G. Hillard and Barbara A. Sizemore Research Course on African Americans and Education [Co-Director and Instructor],” with Lamont A. Flowers, James L. Moore III, Barbara J. Johnson, Charles Rankin, and Brandon D. Daniels, American Educational Research Association, San Diego, CA, 4-12-09.
- “Understanding the Administrative Workforce in Higher Education,” CSHPE Brownbag Lecture, University of Michigan, 12-2-08.
- “Exploring Gender Disparities in Senior-Level Position Attainment in the Academic Workforce: Does Evidence Suggest a Glass Ceiling?,” with Elizabeth M. O’Callaghan, Association for the Study of Higher Education, Jacksonville, FL, 11-6-08.
- “Early Career Teaching Workshop,” Council for the Advancement for Higher Education Programs [ASHE], Jacksonville, FL, 11-5-08.
- “African American Researchers in Computing Sciences: A Model for Broadening Participation in Computing,” Think Tank for African American Progress, Memphis, TN, 10-2-08.

- “PK-12 and Higher Education: An Examination of Critical Stages Within the Educational Pipeline for Black Males,” with James L. Moore III and Chance W. Lewis, Paris International Conference on Education, Economy, and Society, Paris, France, 7-17-08.
- “Undergraduate Leadership Institute [Instructor],” Kappa Alpha Psi Fraternity, Inc, Atlanta, GA, 6/6-14/08.
- “Research in the Top Student Affairs Journals: Implications for Practice [Guest Lecture],” ELPA 701, University of Wisconsin-Madison, 3-6-08.
- “The Complexity of Maintaining a Safe Campus in Higher Education: An Administrative Dilemma,” with Melvin C. Terrell, John Schuh, and Delight Champagne, National Association for Student Personnel Administrators, Boston, MA, 3-10-08.
- “The Asa G. Hillard and Barbara A. Sizemore Research Course on African Americans and Education [Co-Director and Instructor],” with Lamont A. Flowers, James L. Moore III, Barbara J. Johnson, Charles Rankin, and Brandon D. Daniels, American Educational Research Association, NY, NY, 3-23-08.
- “Beyond Brown: New Approaches to Addressing Inequities in Education for African American Males,” with James L. Moore III, Anthony Brown, T. Elon Dancy, Carl Grant, William Harvey, and Preston Green, American Educational Research Association, New York, NY, 3-25-08.
- “Exploring Glass Ceiling Effects in Higher Education: An Examination of Gender and Senior-Level Position Attainment in the Academic Workforce,” with Elizabeth M. O’Callaghan, American Educational Research Association, New York, NY, 3-26-08.
- “The Complexity of Maintaining a Safe Campus in Higher Education: An Administrative Dilemma,” with Delight Champagne, Robert Reason, and Susan Rankin, American College Personnel Association, Atlanta, GA, 4-1-08.
- “Understanding the Administrative Workforce in Higher Education,” Newly Tenured Faculty Talk, School of Education, University of Wisconsin-Madison, Madison, WI, 4-24-08.
- “Race and Sex in STEM Fields,” with Cheryl Leggon and Lorri Bakken, 2nd Annual Conference on Understanding Interventions that Encourage Minorities to Pursue Research Careers, Atlanta, GA, 4-24-08.
- “New Frameworks for Understanding Leadership and Leadership Development of Faculty and Administrators in Higher Education,” with Adrianna Kezar, Rozana Carducci, Lynn Gangone, Bridget McCurtis, Elizabeth M. O’Callaghan, Melissa Contreras-McGavin, Tricia Bertram Gallant, Cheryl Getz, and Jeni Hart,” Association for the Study of Higher Education, Louisville, KY, 11-10-07.
- “Exploring Glass Ceiling Effects in Higher Education: An Examination of Race/Ethnicity and Senior-Level Position Attainment in the Academic Workforce,” with Elizabeth O’Callaghan, Association for the Study of Higher Education, Louisville, KY, 11-10-07.
- “Earning a Ph.D.: Your Responsibility as a Scholar-Practitioner [Guest Lecture],” Executive Ph.D. in Urban Education - Jackson State University, Jackson, MS, 8-3-07.

- “Reconceptualizing the African American Educational Pipeline: New Perspectives from a Systemic Analysis [Keynote Address],” DPI Summer Institute 2007: Addressing Disproportionality – Sharing What We Have Learned, Green Bay, WI, 8-7-07.
- “Writing Up Your Research: Publishing Options Implications for Curriculum Vita and Career Planning [Division J Emerging Scholars Workshop],” with John von Knorring, Susan Twombly, Barbara Townsend, and John Smart, American Educational Research Association, Chicago, IL, 4-9-07.
- “Interventions that Show Great Promise for Increasing African American Computing Scientists in Higher Education: Evidence from African American Researchers in Computing Sciences Programs,” with Phillis George, American Educational Research Association, Chicago, IL, 4-10-07.
- “Administrative Diversity: Identifying Challenges and Possibilities for Enhancing Leadership in Higher and Postsecondary Education,” with Elizabeth M .O’Callaghan, American Educational Research Association, Chicago, IL, 4-12-07.
- “Establishing a Research Program: Beginning with a Dissertation Topic,” with Patricia Burch and Paul Toth, Spencer Doctoral Research Program, Madison, WI, 5-1-07.
- “The Complexity of Maintaining a Safe Campus in Higher Education: An Administrative Dilemma,” with Melvin C. Terrell, WISCAPE Forum on Creating and Maintaining Safe College Campuses, Madison, WI, 5-3-07.
- “The Role of Parents of Color and Education [Keynote Speaker],” 15th Annual Scholarship Banquet, Minority Parent Organization, South Beloit, IL, 5-19-07.
- “African American Researchers in Computing Sciences,” Wisconsin Center for the Advancement of Postsecondary Education, Madison, WI, 9-11-06.
- “Publishing in Academic Journals: A Dialogue with Editors,” with Bryon Price, J. Gilbert, K. Cokley, and B. Daniels, 2006 BOTA Think Tank, Atlanta, GA, 10-16-06.
- “Literature Reviews,” with E. O’Callaghan, Wisconsin-Spencer DRP Cohort, Madison, WI, 10-12-06.
- “An Examination of Position Attainment for Academic Leadership in Higher Education: Evidence from NSOPF: 99,” Association for the Study of Higher Education, Anaheim, CA, 11-3-06.
- “A Test of the Glass Ceiling Effect in Higher Education: An Examination of Race/Ethnicity and Senior-Level Position Attainment in the Academic Workforce,” with E. O’Callaghan, Anaheim, CA, 11-3-06.
- “Preparing the Next Generation of Higher Education Leaders: The Influence of Graduate Program Curriculum,” with T. Fulton, A. Kezar, and P. Eddy, Anaheim, CA, 11-4-06.
- “Historically Black Colleges and Universities,” ELPA 701 Guest Lecture, Madison, WI, 4-3-06.
- “Undergraduate Leadership Institute,” Kappa Alpha Psi Fraternity Incorporated, Stone Mountain, GA, 6/3-10/06.

- “African American Males in College and University Administration,” National Conference on PK-12 and Higher Education: An Examination of Critical Stages in the Educational Pipeline for African American Males, Denver, CO, 5/4-5/06.
- “Race Segregation and African American Males in the Academic Workforce: How Much Does Human Capital and Merit-Based Performance Measures Matter?” Invited Lecture, Marquette University, Milwaukee, WI, 4-21-06.
- “Meeting the Challenge of Public Higher Education [Presidential Session],” Session Chair, with Katherine Lyall, Howard Johnson, Julie Underwood, and Lee Shulman, American Educational Research Association, San Francisco, CA, 4-11-06.
- “What Do We Know About the Glass Ceiling Effect? A Critical Review of Social Science Research,” with Elizabeth M. O’Callaghan, American Educational Research Association, San Francisco, CA, 4-10-06.
- “PK-12 and Higher Education: An Examination of Critical Stages within the Educational Pipeline for African American Males,” with James Moore, Lamont Flowers, Chance Lewis, Brian Williams, and Jelani Mandara, American Educational Research Association, San Francisco, CA, 4-10-06.
- “Faculty Job Search – Graduate Student Roundtable,” Association for the Study of Higher Education, Philadelphia, PA, 11-19-05.
- “Connecting Future Faculty and Administration: Strategies for Preparedness, Recruitment, and Retention – A Panel Discussion,” with Lekita Scott, Bryant Marks, Anna Green, Ken Durgans, and Ruben Cockrell, Auburn University, 11-11-05.
- “A Pilot Study of Workplace Experiences for White Student Affairs Professionals at Historically Black Colleges and Universities: Implications for Organizational Culture and Future Research,” Invited Lecture, Auburn University, Auburn, Alabama, 11-10-05.
- “Making History: What Will Be the Headline? [Keynote Address],” Campus Access Program, University of Wisconsin-Madison, Madison, WI, 7-10-05.
- “The Theory of Reasoned Action: Examining Sociological Factors that Influence Education for African American Males,” with James Moore, Darnell Cole, Laura McNeal, Juan Gilbert, Brian Williams, and Donna Ford, American Educational Research Association, Montreal, Canada, 4-12-05.
- “Where Are the Academic Executives of Color?,” with Beverly Lindsay, William Harvey, and Joyce King, American Educational Research Association, Montreal, Canada, 4-11-05.
- “The Intersection of Race, Gender, and the Academic Achievement Gap: Implications for African American Relationships [Keynote Address],” Black History Month Program, Joliet Junior College, Joliet, IL, 2-24-05.
- “Applying to Graduate School,” African American Student Leadership Summit, Murray State University, Murray, Kentucky, 2-11-05.

- “Racial Integration and the 50th Anniversary of Brown: The Impact of Interracial Interactions and Campus-Based Diversity Functions on Students’ Education Satisfaction in Higher Education,” with Darnell G. Cole, Frederick D. Patterson Research Institute, Washington, DC, 9-25-04.
- “Brothers of the Academy Model: Collaboration, Scholarship, and Community Engagement,” with Timothy Eatman, Leon D. Caldwell, and Bryant Marks, Frederick D. Patterson Research Institute, Washington, DC, 9-25-04.
- “Beyond Brown: New Approaches to Addressing Inequities in Education for African American Males,” with Anthony Brown, William Harvey, Tazewell Hurst, Preston Green, and James Davis, Frederick D. Patterson Research Institute, Washington, DC, 9-26-04.
- “Choosing the Professoriate,” Careers in Higher Education, Pre-College Programs, University of Wisconsin-White Water, 10-16-04.
- “Transforming a Dissertation and other ‘Hint’ about Publications,” with Kirsten Renn and Patrick Dilley, ASHE/Lumina Foundation Pre-Conference Workshop, Kansas City, MO, 11-3-04.
- “ASHE Program Overview,” with Ben Baez, Deborah Carter, Amy Metcalfe, and Gary Rhoades, Association for the Study of Higher Education, Kansas City, MO, 11-4-04.
- “Reaching Out to Enhance Access [Presidential Session],” with William Tierney, Gary Rhoades, Mayte Franco, and James Minor, Association for the Study of Higher Education, Kansas City, MO, 11-6-04.
- “Racial Integration and the 50th Anniversary of Brown: The Impact of Interracial Interactions and Campus-Based Diversity Functions on Students’ Education Satisfaction in Higher Education,” with Darnell G. Cole, Association for the Study of Higher Education, Kansas City, MO, 11-6-04.
- “A Status Report on African American Leadership in Higher and Postsecondary Education,” with Alfonzo Thurman and Roger Pulliam, Embracing the Future: Equity-Driven Perspectives on Leadership and Policy Analysis, Madison, WI, 11-18-04.
- “African Americans and Education: A Progress Report [Keynote Speaker],” National Black Student Union, Lake Geneva, WI, 11-20-04.
- “Historically Black Colleges and Universities [Guest Lecture],” with Clif Conrad, Educational Leadership and Policy Analysis 701, Madison, WI, 11-23-04.
- “What Do We Mean By A Diverse University?,” Wisconsin Center for the Advancement of Postsecondary Education Brown Bag Forum, Madison, WI, 12-1-04.
- “Brown vs. Board of Education: New Approaches in Education for African American Males,” with James L. Moore, Lamont A. Flowers, Change W. Lewis, Brian Williams, and Tyrone C. Howard, American Educational Research Association, San Diego, California, 2-14-04.
- “Serving Minority Populations: How American Community Colleges are Responding,” with Frankie Laanan, Linda Hagedorn, James Coaxum III, and Berta Laden, American Educational Research Association, San Diego, California, 4-12-04.

- “ABC’s of Leadership,” African American Student Leadership Summit, Miami University, Oxford, Ohio, 2-21-04.
- “Data Source and their Link to Knowledge Claims,” Doctoral Seminar Lecture, Washington University, St. Louis, Missouri, 11-24-03.
- “A Long Way to Go: Conversations about Race by African-American Faculty and Graduate Students in Higher Education,” with Joy L. Gaston, Robin L. Hughes, Fred A. Bonner, William A. Smith, and Lemuel Watson, Association for the Study of Higher Education, Portland, Oregon, 11-14-03.
- “Shattering the Myths and Sharing the Realities: What Do We Know about Retaining African Americans at Predominantly White Institutions,” with Lee Jones, Ivan Watts, and Bryant Marks, Educating All of One Nation, American Council on Education, Atlanta, Georgia, 10-25-03.
- “A Comprehensive Analysis of African American Males in Education,” with Joe White, James L. Moore III, Tyrone Howard, Brian Williams, and Chance Lewis, Brothers of the Academy Think Tank, Kansas City, Missouri, 8-3-03.
- “Is Graduate School for Me?,” with James L. Moore III, African American Student Leadership Summit, Miami University, Oxford, Ohio, 2-22-03.
- “Is There a Doctor in the House? Understanding the African American Doctoral Experience,” with Ontario Wooden, Lori Patton, Bettina Shuford, Jenea Johnson, and Shaun Harper, National Association for Student Personnel Administrators, 3-26-03.
- “Creating A National Agenda for Engaging, Retaining, and Advancing African Americans in College and University Administration,” McNair Scholar’s Lecture Series Research Presentation, University of Wisconsin-White Water, White Water, WI, 4-03-03.
- “An Analysis of the African American Male Educational Pipeline: The Convergence of Six Research Agendas,” with Tyrone Howard, James L. Moore III, Chance Lewis, Lamont Flowers, and Brian Williams, American Educational Research Association, Chicago, Illinois, 4-21-03.
- “Top Line: A Status Report on African American Leadership in Higher and Postsecondary Education,” with James Minor and Sharon Holmes, American Educational Research Association, Chicago, Illinois, 4-22-03.
- “The Professoriate,” Careers in Higher Education Seminar, University of Wisconsin-White Water, White Water, WI, 12-9-02.
- “The Survival of Black Men in the Academy: Rules of Engagement,” with Lee Jones and Juan Gilbert, Vanderbilt University, Nashville, TN, 8-9-02.
- “Faculty of Color Symposium Panel Discussion,” with Lekita Scott, Troy Allen, Mark Williams, and Rita Walker, Vanderbilt University, Nashville, TN, 8-11-02.
- “Does a Nexus Exist Between Administrative Work and Student Outcomes,” with Kimberly Kile, Association for the Study of Higher Education, Sacramento, California, 11-23-02.

- “Shattering the Myths and Sharing the Realities: What We Know about Retaining African Americans at Predominantly White Institutions,” with James L. Moore III, and Leon D. Caldwell, American Educational Research Association, New Orleans, Louisiana, 4-3-02.
- “The Changing Face of the Professoriate: Brothers of the Academy,” Video Conference, Auburn University, Auburn, Alabama, 3-8-02.
- “So You Don’t Think You Need Graduate School?,” with Brian N. Williams, African American Student Leadership Summit, Oxford, Ohio, 2-14-02.
- “Developing Cultural Competency: Advising Black Greek-Letter Organizations from a Different Frame of Reference,” with Adrian K. Haugabrook, Inaugural National Summit on Black Greek-Letter Organizations, Atlanta, Georgia, 9-28-01.
- “Executive Behavior: An Examination of Three Decades of Administrative Work Across Organizational Settings, Industries, and Contexts,” with Kent D. Peterson, National Convention of University Council for Educational Administration, Cincinnati, Ohio, 11-2-01.
- “Retention of African American Administrators in Predominantly White Institutions,” Association of the Study of Higher Education, Richmond, Virginia, 11-15-01.
- “The View from the Professional Side: Job Search and Early Career Survival Tips,” with Leonor Perez, Mary Beth Walpole, and Kim E. Freeman [Invited Panel], Association of the Study of Higher Education, Richmond, Virginia, 11-17-01.
- “Building a Perennial Gestalt for Success for African American Males in the Academy,” with Lemuel Watson, Willie J. Heggins III, James Coaxum III, and Lee Jones, Association of the Study of Higher Education, Richmond, Virginia, 11-18-01.
- “Brothers of the Academy: Up and Coming Black Scholars Earning Our Way in Higher Education,” with Paul Green, Rodney Hopson, John Igwebuike, Lee Jones, and Eddie Moore, American Educational Research Association, Seattle, WA, 4-14-01.
- “From Practice to Theory: Student Affairs Practitioners Moving to the Faculty,” with James Coaxum, Lamont Flowers, Sharon Holmes, John Schuh, and Alicia Chavez, National Association of Student Personnel Administrators, Seattle, Washington, 3-19-01.
- “How Associate Deans’ Positions are Designed with the Context of the Top 50 Colleges and Schools of Education,” with Walter Gmelch, American Association of Colleges for Teacher Education, Dallas, Texas, 3-4-01.
- “Building Bridges for New Faculty in the Academy,” with James Coaxum, Ginni Doolittle, Berta Vigil Laden, and Barbara Johnson, Association for the Study of Higher Education, Sacramento, California, 11-18-00.
- “Socialization of Academic Leaders: From the Dark Ages to the New Age of Development,” with Walter Gmelch, University Council for Educational Administration, Albuquerque, New Mexico, 11-4-00.

- “From Practice to Theory: Student Affairs Practitioners Moving to the Faculty,” with Larry Ebbers, Debora Liddell, John Schuh, and Elizabeth Whitt, 2000 NASPA IV East Regional Conference, Cedar Rapids, Iowa, 2-7-00.
- “The Power of Mentoring: From the Perspective of the Protégé,” with Lamont Flowers, The Holmes Partnership Fourth Annual National Conference, Cincinnati, Ohio, 1-28-00.
- “Cultivating the Scholars of Tomorrow: Helping People of Color Negotiate the Academy,” with Larry Ebbers and Michael Nettles, Association for the Study of Higher Education, San Antonio, Texas, 11-19-99.
- “Do We Have Greek Systems or Greek Segregation?,” with Valerie Holmes, National Black Greek Leadership Conference, Bloomington, Indiana, 11-6-99.
- “Fostering Scholars of Color,” 11th National Black Graduate Student Conference, Baton Rouge, Louisiana, 5-27-99.
- “Administrators of Color at Predominately White Institutions,” The Southeastern Association of Educational Studies, Salem, Virginia, 4-9-99.
- “Academic-Social Divide: Academic and Student Affairs Collaboration,” The Holmes Partnership Third Annual National Conference, Boston, Massachusetts, 1-29-99.
- “Serving Latino/Hispanic Students: Challenges for the New Millennium,” with Marisela Rosas, Iowa Student Personnel Association, Des Moines, Iowa, 10-21-98.
- “The Future of NPHC in the New Millennium,” Workshop, North Central Regional NPHC Conference, Ames, Iowa, 10-17-98.
- “Scholars of Color: Are Universities Derailing Their Scholarship?,” Keeping our Faculties: Addressing the Recruitment and Retention of Faculty of Color in Higher Education National Symposium, Minneapolis, Minnesota, 10-18-98.
- “Minority Administrators at Predominantly White Institutions,” 10th National Black Graduate Student Conference, Austin, Texas, 5-28-98.
- “Culturally Speaking,” with Marisela Rosas, Elisa Grajales, and Gabriela Gomez, Union Drive Association Spring Leadership Conference, Ames, Iowa, 2-22-98. “Diversity: The Broad Perspective,” Iowa Student Personnel Association Conference, Cedar Rapids, Iowa, 10-21-97.
- “The Target Success Mentor Program,” Third National Conference of Family and Community Violence Prevention, New Orleans, Louisiana, 10-13-97.
- “Decision Making,” Workshop, Theta Delta Chapter Kappa Week 1997, Auburn, Alabama, 5-20-97.
- “Mentoring African-American Graduate Students: Strategies That Work,” with Dr. James C. Brown, International Mentoring Association’s Diversity in Mentoring 10th Annual Conference, Phoenix, Arizona, 4-4-97.

“Increasing Minorities at Perfect University,” The Southern Association of Educational Studies Third Annual Conference, Fairhope, Alabama, 3-1-97.

“How to Successfully Matriculate through a Graduate School Program,” with Joy S. Gaston, Youth Motivation Task Force at Stillman College, Tuscaloosa, AL, 2-6-97.

“How to be an Effective Mentor,” Workshop, Auburn University’s Office of Minority Advancement Target Success Program, Auburn, AL, 8-18-96.

“Retention Rates of African Americans,” Workshop, University of Southern Mississippi Chapter of the Nation Association for the Advancement of Colored People, Hattiesburg, MS, 4-25-96.

HONORS

- 2019 200 Most Influential Education Scholar, *Education Week*
- 2018 Nine Distinguished Educators that Are Making a Mark, *Diverse Issues in Higher Education*
- 2018 Mildred Garcia Award for Exemplary Scholarship, Council for Ethnic Participation, Association for the Study of Higher Education
- 2017 Alumni Achievement Award, College of Human Sciences, Iowa State University
- 2014 – 2015 Michael G. Morris Endowed Chair, College of Education, Eastern Michigan University (Visiting Position).
- 2014 Brown Award for Excellence in Higher Education and Community Service, Charles Hamilton Houston Institute.
- 2012 Outstanding Young Professional, Alumni Association, Iowa State University.
- 2012 American Educational Research Association, Multicultural/Multiethnic Education Special Interest Group, Carlos J. Vallejo Memorial Award for Exemplary Scholarship.
- 2011 American Educational Research Association, Committee on Scholars of Color, Distinguished Scholar Award.
- 2006 Association for the Study of Higher Education's [Council on Ethnic Participation \(CEP\)](#) Junior Scholar Award.
- 2005 Fellow, 17th Frontiers of Science Symposium, National Academy of Sciences, Irvine, CA. Forty participants were selected who are likely to have an impact on science research under the age of 40. Each year the National Academy of Science selects 2 to 3 social scientist.
- 2005 Fellow, Entrepreneurship Research Camp, University of North Carolina-Chapel Hill funded by the Kauffman Foundation. Twenty participants were selected who are engaged in cutting edge research on entrepreneurship.

2004	Outstanding Young Professional, College of Education, Iowa State University.
2004	Who's Who in the World.
2004	Empire Who's Who Executive and Professional.
2003	Brothers of the Academy Institute Junior Scholars Award.
2003	Who's Who in Education.
2002	Universities Project Symposium, Salzburg Seminars, Salzburg Austria, 9/17-22. Thirty-five participants were selected who were believed to be future leaders in higher education from across the world under the age of 45.
1998 - Present	Holmes Scholar and Alumni.
1998, 1999	National Black Graduate Student Conference, Winner of the paper competition for the education division.
1998	Outstanding Young Man of America.

SERVICE

Editorial and Review Activities

2016 – Present	Editorial Board, <i>Journal of Negro Education</i> .
2006 – Present	Editorial Board, <i>The Review of Higher Education</i> .
2009 – 2015	Series Editor, <i>ASHE Reader Series</i> .
2004 – 2010	Editorial Board, <i>The Journal of College Student Development</i> .
2005 – 2010	Senior Associate Editor, <i>The Journal of the Professoriate</i> .
2007	Invited Grant Reviewer, National Science Foundation, Broadening Participation in Computing, Arlington, VA.
2000 - 2001	Editorial Reviewer, <i>The Journal of Higher Education</i> .
2002 – 2010	Editorial Reviewer, <i>Educational Evaluation and Policy Analysis</i> .
2002 – 2010	Editorial Reviewer, <i>Journal of Negro Education</i> .
2000 – 2009	Editorial Board, <i>National Association of Student Affairs Professionals Journal</i> .
2000 – 2005	Editorial Reviewer, <i>Journal of Critical Inquiry into Curriculum and Instruction</i> .
2001 – 2003	Facilitator, Monograph Series, Brothers of the Academy Institute.

1998 – 2000 Editorial Reviewer, *Journal of College Student Development*, “On the Campus” and “Research in Brief” sections.

Professional

2019 – Present Committee Member, Research and Publications Awards Committee, American Educational Research Association

2019 Committee Member, *Review of Higher Education* Editor Search Committee, Association for the Study of Higher Education

2012 – 2013 Chair-Designate, Committee on Scholars of Color, American Educational Research Association.

2010 – 2012 Co-Chair, Inclusion and Diversity Committee, American Educational Research Association, Division J.

2008 Program Chair, Think Tank for African American Progress.

2007 – 2010 Chair, Division J Affirmative Action Committee, American Educational Research Association.

2006 – 2009 Committee Member, ASHE Awards Committee.

2007 – 2010 Committee Member, AERA Review of Research Award Committee.

2002 – 2009 Board Member, ASHE-ERIC National Advisory Board.

2009 – 2010 Committee Member, AERA Division J Awards Committee.

2007 – 2009 Committee Member, Dissertation of the Year Committee, Association for the Study of Higher Education.

2006 – 2010 Advisory Board, Council for Ethnic Participation, Association for the Study of Higher Education.

2006 Program Chair, Brothers of the Academy Institute’s Think Tank.

2004 – 2005 Vice Chair, ASHE National Conference Program Committee.

2003 – 2004 Vice Chair, ASHE National Conference Program Committee.

2003 – 2004 Chair, ASHE Serving Local Schools Committee.

2002 – 2003 Committee Member, ASHE ad-hoc Committee on Technology.

2000 – Present Conference Proposal Reviewer, Association for the Study of Higher Education.

2000 – 2001 Program Chair, National Summit on Black Greek-Letter Organizations.

2000 - 2001	Facilitator, Academic Conference Proposals and Presentations, Brothers of the Academy Institute.
External	
2017 – Present	Board of Directors, University Club, University of Wisconsin-Madison
2016 – Present	Member, National Advisory Board, University of Texas at San Antonio’s Center for Research and Policy in Education.
2016 – Present	Trustee, Boulé Foundation
2015 – Present	Member, Education Committee, Wisconsin State Conference of Branches, National Association for the Advancement of Colored People.
2013 – 2017	Member, National Science, Technology, Engineering, Arts, and Mathematics Advisory Council, Boys and Girls Clubs of America.
2011 – Present	Chairman, Board of Directors, Center for African American Research and Policy, Brothers of the Academy Institute (http://www.caarpweb.org).
2011 – 2017	Board of Directors, The Madison Club
2008 – 2013	External Consultant (Advisor), AAAS Center for Advancing Science & Engineering Capacity.
2007 – 2009	Committee Member, Quality of Life, Thrive [Madison Region Economic Development Enterprise].
2006 – 2009	External Advisory Board Member, Executive Ph.D. Program in Urban Higher Education, Jake Ayers Institute for Research, Jackson State University.
2007 – 2009	Advisory Board, Diversity in Higher Education program for the Profiles Series (http://www.profilesseries.com/).
UW System	
2019	Search and Screen Committee, Vice President for Academic and Student Affairs Search, University of Wisconsin System
2005 – 2007	Faculty Advisor, UW System Equity Scorecard Team, Office of Academic Diversity and Development.
University	
2019	Advisory Group, Fraternity and Sorority Life External Review, University of Wisconsin-Madison
2007 – 2015	Faculty Representative, Athletic Board, University of Wisconsin-Madison.
2011 – 2015	Co-Chair, Personnel Committee.

2013 – 2014	Search and Screen Committee, Provost, University of Wisconsin-Madison.
2010 – 2011	Search and Screen Committee, Dean of the Law School, University of Wisconsin-Madison.
2001 – 2014	Faculty Affiliate, Wisconsin Center for the Advancement of Postsecondary Education.
2008 – 2009	Steering Committee, NCAA Self-Study Certification Committee, University of Wisconsin-Madison.
2007 – 2009	Steering Committee, University Reaccreditation Committee, University of Wisconsin-Madison.
2001 – 2002	Search and Screen Committee, Student Service Coordinator, Multicultural Student Center, University of Wisconsin-Madison.
1997 – 2000	Chapter Advisor, Kappa Alpha Psi Fraternity, Inc., Iowa State University.
1997 – 1998	Advisor, Order of Omega Greek Honor Society, Iowa State University.
1996 – 1997	Advisor, National Pan-Hellenic Council, Auburn University.

College

2017 – Present	Dean’s Administrative Council, School of Education, University of Wisconsin-Madison
2018 – 2019	Chair, Search and Screen Committee, Associate Dean for Diversity and Inclusion, School of Education, University of Wisconsin-Madison
2017 – 2019	Director’s Advisory Council, Wisconsin Center for Education Research, School of Education, University of Wisconsin-Madison.
2014 – 2016	Advisory Committee, Doctoral Research Program, School Education, University of Wisconsin.
2013 – 2015	Co-Chair, Equity and Diversity Committee, School of Education, University of Wisconsin-Madison.
2012 – 2014	Search and Screen Committee, Wisconsin Center for Educational Research Director, School of Education, University of Wisconsin-Madison.
2009 – 2012	Equity and Diversity Committee, School of Education, University of Wisconsin-Madison.
2000 – 2009	Graduate Assistant Policies and Procedures Committee, School of Education, University of Wisconsin-Madison.
1998 – 2000	Executive Committee, College of Education, Iowa State University.

1998 – 2000	Student Recruitment and Retention Task Force, College of Education, Iowa State University.
1999 – 2000	Awards Committee, Educational Leadership and Policy Studies, Iowa State University.
1998 – 1999	Ad Hoc Promotion and Tenure Review Committee, College of Education, Iowa State University.
1998 – 1999	Computer Fee Committee, Educational Leadership and Policy Studies, Iowa State University.

Department

2018 – Present	Chair, Salary Committee, Educational Leadership and Policy Studies, University of Wisconsin-Madison
2013 – Present	Committee Member, Promotion and Tenure Mentoring Committee (Nicholas Hillman), Educational Leadership and Policy Analysis, University of Wisconsin-Madison.
2010 – 2018	Chair, Promotion and Tenure Mentoring Committee (Xueli Wang), Educational Leadership and Policy Analysis, University of Wisconsin-Madison.
2007 – 2014	Coordinator, Higher, Postsecondary, and Continuing Education Committee, Educational Leadership and Policy Studies, University of Wisconsin-Madison.
2009 – 2010	Program Committee, Educational Leadership and Policy Studies, University of Wisconsin-Madison.
2007 – 2008, 2009 – 2016	Chair, Admissions Committee, Educational Leadership and Policy Studies, University of Wisconsin-Madison.
2007 – 2008, 2009 – 2011	Salary Committee, Educational Leadership and Policy Studies, University of Wisconsin-Madison.
2004 – 2008	Admissions Committee, Educational Leadership and Policy Studies, University of Wisconsin-Madison.
2000 – 2004	Program and Assessment Committee, Educational Administration, University of Wisconsin- Madison.

PROFESSIONAL DEVELOPMENT EXPERIENCE

- QDR-ICPSR-NSF Data Sharing Workshop, Toronto, Canada, 4-6-19.
- Professional Development Conference for Junior Faculty, Chicago, Illinois, 5-29-30/03. The participants were selected from the Spencer Dean's Group and the event was jointly hosted and sponsored by the Spencer Foundation and the University of Pennsylvania.

- “Demystifying the Academic Process for Underrepresented Scholars: Developing a Research Agenda, Mentoring, and Publishing,” American Educational Research Association, New Orleans, LA, 4-24-00.
- “Demystifying the Academic Process for Underrepresented Scholars: Developing a Research Agenda, Mentoring, and Publishing,” American Educational Research Association, Montreal, Canada, 4-19-99.
- “Higher Education Policy Research on Inclusion and Diversity: From Theory to Methods to Policy and Implications,” American Educational Research Association Division J Pre-Conference Doctoral Workshop, Montreal, Canada, 4/17-19/99.
- Organization Leaders Conference, Auburn University, Auburn, Alabama, 2/ 16/ 1997.

ORGANIZATIONS

- American Academy of Political and Social Science
 - American Educational Research Association
 - Association for the Study of Higher Education
 - Association for Institutional Research
 - American College Personnel Association
 - National Association of Student Affairs Professionals
 - National Association for Student Personnel Administrators
 - Phi Delta Kappa
- 5-26-20